

YEAR 7 Parents' Information Evening

Wednesday 1st July 2026



Ponteland
High School

Our aim is to build a school where all of our students are happy, feel safe and achieve exceptionally well.



Parents' Handbook 2026-27



Ponteland
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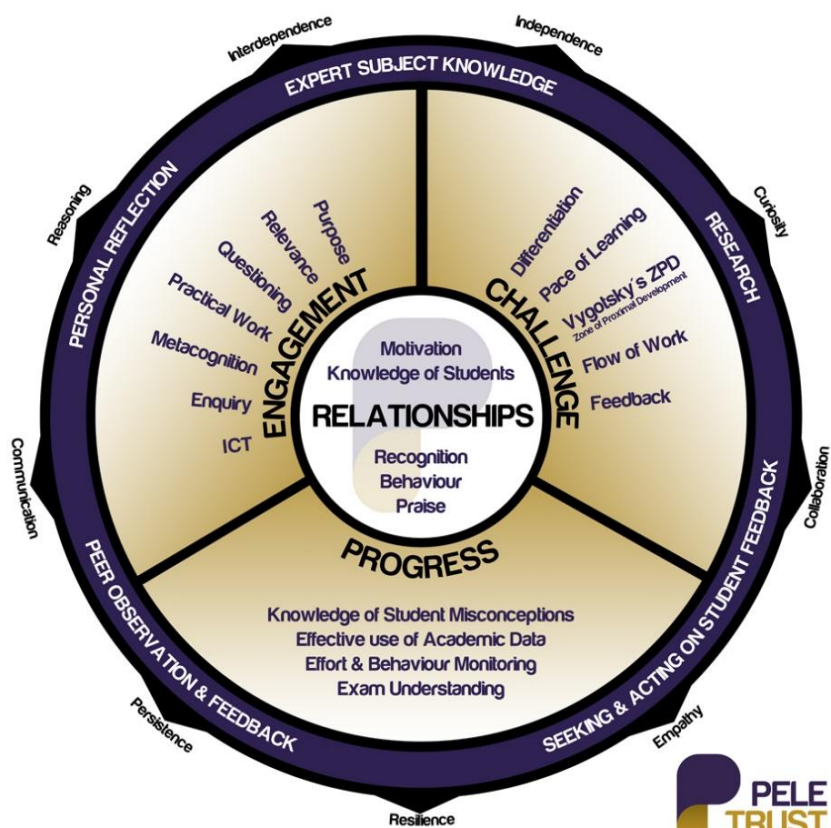


Parents' Handbook 2025-26

WHAT IS IMPORTANT TO US?



Ponteland
High School



“Relationships are at the heart of our school”

THE PASTORAL SUPPORT SYSTEMS



Ponteland
High School

Photo



INSERT NAME
Tutor

Mrs Routledge
SLT Link for Year 7



Mrs Lee
Year Leader

Mrs Huntley/ Mrs Young
Pastoral Managers

Who else is available in school to support students?

- Mr Allman
- Classroom teachers
- Curriculum Support Assistants
- Professional support staff
- Other students

THE DAILY ROUTINE



Ponteland
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9.00-9.15	Morning Registration/ Assembly with Tutor
9.15-10.15	Lesson 1
10.15-11.15	Lesson 2
11.15-11.35	Break
11.35-12.35	Lesson 3
12.35-1.25	Lesson 4
1.25-2.15	Lunch
2.15-2.25	Afternoon Registration with Tutor
2.25-3.25	Lesson 5
3.25	End of School

THE PASTORAL WEEK



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Each morning of the pastoral week has a clear focus:

- Year group assemblies on a range of themes
- Sharing notices and key messages about keeping safe and healthy.
- Learning about a range of career paths.
- Opportunities for developing a love of reading.
- SMSC (Social, Moral, Spiritual and Cultural) discussion sessions on a range of topics.

PONTELAND ALUMNI



Ponteland
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Meet David who is a Physiotherapist

I work with individuals who, through injury or ill health, have functional deficits which we work to improve and promote their ability to sustain independent living.

I studied Biology, Maths and English Language A-Levels at Ponteland High School.

At University I studied Human Biology BSc (Hons) and MSc Physiotherapy.



David in Sixth Form

An example of a 'career of the week' shared in pastoral this term.

THE LUNCHTIME ARRANGEMENTS



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- Lunch is staggered with Year 7 going first at 1.20pm.
- A selection of food is available from the dining street at break and lunchtime.
- You can bring a packed lunch.
- Fresh drinking water is available.
- Payment is through a biometric system (thumb prints) which we scan on the first day. Parents receive an email about the 'School Gateway' to set up payment details for purchasing school food.
- Contact Northumberland County Council if you are eligible for Free School Meals.



SUPPORTING THE PERSONAL DEVELOPMENT OF STUDENTS



Ponteland
High School

Offering a broad and ambitious academic curriculum.

Providing a wide range of enrichment experiences.

Preparing students for life in modern Britain with Citizenship learning.

Equipping students with the knowledge they need to be healthy and keep safe.

Opportunities to learn about a range of career paths and make plans for future careers.

Relationships and Health Education lessons that support students to be happy, confident and safe.

The role of character



Ponteland
High School

We want all of our students to develop a set of character strengths that will equip them for success in school and beyond. We want our students to be:



Dedicated



Resilient



Involved



Respectful



Compassionate

These strengths feature throughout our Personal Development programmes and wider school life.

THE ENRICHMENT PROGRAMME: CLUBS



Ponteland
High School



Ponteland Community High School
Extra-curricular clubs, activities and trips

Summer Term 2025



Click [here](#) for the
Enrichment timetable for this term



Ponteland
High School

About Us

Curriculum

Sixth Form

SEND

Parents and Carers

Governance

News

Contact

01661 824711

Key Stage 3

Key Stage 4

Extra Curricular

Personal Development

Weekly Bulletin for Parents

Here you can find an update from the Headteacher and information for the week ahead in school.



The enrichment programme is published on the website and linked in the weekly bulletin for parents.

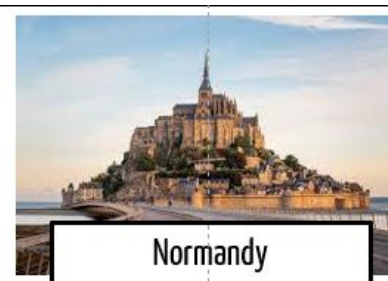
Activities for next year include: book group, science club, homework club, chess club, school production, choir and orchestra, cheerleading, a range of sports including basketball, football, netball, rugby, athletics, trampolining, table tennis and cricket.

THE ENRICHMENT PROGRAMME: TRIPS AND VISITS



Ponteland
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- Each year we offer a range of trips and visits. Places are allocated on a trip by trip basis. We keep a record of who has attended each trip so that we can ensure a range of students benefit from the unique learning opportunities they offer.
- Educational visits are offered in a range of subjects at different times in a students' experience of school.
- In September of Y7, all students spend the day at Plessey Woods participating in a range of team building activities.



THE IMPORTANCE OF ATTENDANCE








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Attendance has a real impact on your performance at school, and this is the way we can help maintain a healthy communication about the importance of being in school. We want students to aim for between 96-100% attendance. The Government threshold is now 90%. Falling below that could mean intervention from the Education Welfare Officer (EWO) and fines.

-In case of illness, contact the school office as soon as possible on each day of absence: attendance@ponthigh.org.uk

-In case of sporting activities or medical appointments, inform the pastoral team via email: e.lee@ponthigh.org.uk or y7pastoral@ponthigh.org.uk

-In case of arriving late (after 9am), students must sign in at reception.

COLOUR CODING	% ATTENDANCE
 GREEN	EXCELLENT 98 – 100%
 ORANGE	GOOD 95 – 97.9%
 AQUA	CAUTION! 92 – 94.9%
 YELLOW	WARNING 90 – 91.9%
 RED	SERIOUS CONCERN 89.9% or below

We encourage all students to aim for **96-100%** attendance.

THE UNIFORM EXPECTATIONS



Ponteland
High School



All available from Seghals in
Kingston Park

- Footwear: sensible, fully black, polishable shoes must be worn. No trainers or trainer-style shoes, canvas or suede, no coloured stitching, logos or contrasting colours. No boots.
- Jewellery: one pair of plain ear studs, one ring. No other facial or body piercing is allowed.
- Hair: no extreme styles.
- Make-up: if it is visible it is too much; no nail varnish or false nails or eyelashes.
- Please see the Parents' Handbook and our website for more information on 'Uniform and Dress Code'
- <https://www.michaelsehgal.co.uk/schools/ponteland-high-school/>

CELEBRATING SUCCESSES



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We aim to praise students in a range of ways:

- Enthusiastic and specific verbal praise
- Praise phone calls, postcards and emails.
- Logging green events on Trackit Lights.
- Nominating students of the month for pastoral and academic lessons.
- Bi-annual celebration of achievement assemblies
- Reward trips or activities.



THE BEHAVIOUR EXPECTATIONS



Ponteland
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We ask students to conform to two key behaviour expectations. These are displayed in all classrooms:

- Always do as you are asked by a member of staff.
- Listen attentively, in silence, when a member of staff is talking.

Mobile phones may be brought to school but must not be accessible during the school day. Lockable pouches will be issued for this purpose.



READING



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We encourage all students to read for pleasure. There is much evidence to suggest that reading is linked with educational attainment.

We ask that your child has a reading book in their bag each day. The book can be from home or from our library.

There are curriculum-linked recommendations in Y7 planners.


We ask parents to continue reading every day with their child at home during Key Stage 3.



Planner: Home School Agreement



Ponteland High School

 **Ponteland High School**


Y7-Y11 Home – School Agreement

The PHS Home – School Agreement is crucial to our partnership between school, students and parents/carers. It represents a clear commitment by everyone to share responsibility for making our school the kind of place we want, and expect, it to be.

As a school, we want our students to be happy, feel safe and secure, as well as achieving exceptionally well. This is more readily achieved when school and parents work together.

We look forward to sharing a strong partnership with you to ensure all of our students receive the best possible preparation for success in life.

<i>As a parent or carer, I will:-</i>	<i>As a student, I will:-</i>	<i>As a school, we will:-</i>
Attendance and Punctuality		
<ul style="list-style-type: none"> ensure my child attends regularly and punctually promptly inform the school of any absence 	<ul style="list-style-type: none"> attend regularly and arrive at registration on time sign in, if I am late after registration has closed get to lessons on time 	<ul style="list-style-type: none"> inform home as soon as possible, if a student is absent without an explanation encourage and reward good attendance
Ready for school		
<ul style="list-style-type: none"> send my child with the correct equipment, and in the correct full school uniform. (see Parents' Handbook) check and sign the Planner weekly 	<ul style="list-style-type: none"> wear the correct uniform with pride bring the correct equipment for all lessons each day care for my Planner and record all tasks that have been set 	<ul style="list-style-type: none"> expect and maintain high uniform standards for all students check and sign the Planner weekly
Teaching and Learning		
<ul style="list-style-type: none"> take an active part in my child's learning through encouragement and demonstrating an interest in their work monitor and support the completion of homework and revision 	<ul style="list-style-type: none"> work hard to achieve success in every lesson act on all feedback given by my teacher complete homework and revision with good effort 	<ul style="list-style-type: none"> provide a challenging and engaging curriculum encourage and praise effort and progress, giving regular verbal and written feedback provide opportunities for students to extend their learning, skills and interests

Conduct		
<ul style="list-style-type: none"> encourage my child to behave well and follow the school rules work together with school to find solutions if behaviour is unacceptable support the school if sanctions, such as detentions, are necessary 	<ul style="list-style-type: none"> behave well on the journey to and from school behave well in and out of class by following the school rules respect and care for others and their property, including the school building 	<ul style="list-style-type: none"> promote a behaviour policy that creates a safe, well-ordered and caring environment encourage, praise and reward high standards of behaviour inform families of any significant concerns
Enrichment		
<ul style="list-style-type: none"> support school events and encourage participation in extra-curricular clubs and student voice activities 	<ul style="list-style-type: none"> find out what opportunities are available to me and participate where possible be a good ambassador for the school 	<ul style="list-style-type: none"> promote the opportunities available to students and inform home of forthcoming events and students' achievements
Communication		
<ul style="list-style-type: none"> read communication from the school, responding where necessary discuss my child's progress at Parents' Evenings and at other times raise any worries or concerns about my child with school engage in respectful and polite dialogue with all staff members 	<ul style="list-style-type: none"> talk with my family and teachers about any concerns I have in school 	<ul style="list-style-type: none"> make sure that we listen to any concerns shared and do our best to provide a prompt response and support ensure relevant information is conveyed, with discretion, to relevant staff give parents and carers regular information about their child's progress
Parent Signature:	Student Signature:	Signature:  Headteacher

Student Name

Tutor Group

Parent Copy

WHAT'S NEXT: Transition Days



Ponteland
High School

Year 6 Transition Days

Thursday 2nd July and Friday 3rd July

8.55am-3.25pm

An opportunity to spend time with the tutor and tutor group.

Some taster lessons from a variety of curriculum areas.

Collaboration with students from different primary schools.

WHAT'S NEXT: September



Ponteland
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Useful Dates for September

Wednesday 2nd September 2026	Year 7 first day in school
Friday 4th September 2026	Year 7 photographs
Monday 7th - Friday 11th September 2026	Year 7 Plessey Woods Team Building Event The trip is within normal school hours and there is no cost for the day. You will receive a letter requesting your permission in the first week of term.
Tuesday 22nd September 2026	Year 7 Bee Showcase and Tutor Drop-In Evening (4-5.30pm)
11th & 19th November 2026	Year 7 Subject Parents Evening