



Ponteland High School: Covid Catch-up Premium Report (March 2021)

Summary information

Total number of students	1297 (11-16 yrs only)	Amount per pupil	£80
Total catch-up premium budget	£103,760		

Strategy statement

We have identified three improvement areas:

1. Use of technology to ensure high quality remote education
2. English and maths catch-up for incoming Y7 and current Y7
3. Careers and guidance support to focus on future destinations to enhance intrinsic motivation

Barriers to future learning

1	Potential lockdown leading to periods of school closure; self isolation due to contact tracing; positive tests and school absence linked to the virus
2	Missed literacy and numeracy teaching in Y6 and early Y7
3	Lack of clarity regarding future opportunities and goals leading to apathy and disengagement



Planned expenditure for Catch-up funds

Addressing Barrier 1		Addressing Barrier 2		Addressing Barrier 3	
Visualisers x 90	£15,000	Targeted Tutoring (English/Maths)	£20,000	Careers provision/full time lead person	£35,000
Graphics tablets x 90	£5,000				
Kami multi year licence	£5,000				
Mote multi-year licence	£10,000				
Chromebooks (3 sets)	£15,000				
Total	£50,000	Total	£20,000	Total	£35,000

Action plan

Barrier	Benchmark position	Action	Intended outcomes	Staff lead	Monitoring
1	We have developed a strong remote education provision through investing in technology to support our use of Google Classroom; this is evidenced by Remote Education Parent Survey (March 2021).	<ol style="list-style-type: none"> Purchase of Visualisers and Graphics tablets for all staff to support live lessons during school closure/periods of self isolation Kami enables students and staff to interact with a variety of documents including PDFs Mote is being used to provide high quality verbal feedback on 	<ol style="list-style-type: none"> Staff confidently use a range of technology and software to enhance remote learning for self isolating students; this technology will also enhance classroom learning Increased flexibility rather than being tied to just using Google Doc/Slides etc Provision of highly individualised 	SMC	Half termly



PONTELAND HIGH SCHOOL

Aiming for our students to be happy, feel safe and secure, and achieve exceptionally well



		<p>all work submitted in Google Classroom.</p> <p>4. Purchase additional 3 sets of Chromebooks that we can lend on a semi-permanent basis to identified students to support their learning</p>	<p>verbal feedback whilst also reducing teacher workload</p> <p>4. Support home-learning and remote tutoring for targeted students</p>		
2	<p>Students in current Y7 experienced a significant shortfall in key learning in their last year of primary education from March-July 2020. This has been compounded during their first year of secondary school. Current Y6 children have had a disrupted year due to lockdown.</p> <p>Both groups have not had to prepare for or sit their KS2 SATs leading to some lost learning.</p>	<p>1. Identification of new Y7 and new Y8 students who show gaps in learning in English and Maths</p> <p>2. Provision of school-based catch up sessions using high quality tutors sourced by school</p> <p>3. Provision of home-based tutoring via Google Meet using specialist school staff</p>	<p>1. Clarity for teaching staff of which students require additional support within classes</p> <p>2. Increased student confidence and competence, the latter reviewed by teachers through routine testing/professional judgement</p> <p>3. Improved engagement with targeted students as evidenced by attending home-based Google Meet support sessions</p>	JBA	Half termly



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A charitable company limited by guarantee registered in England and Wales (company number: 11395017).*

3	We have noted that many students are at a loss in respect of future plans and opportunities. This can lead to apathy and reduced work ethic.	<ol style="list-style-type: none"> 1. Enhance the provision of IAG/Careers within our PSHE provision 2. Appoint a full time Careers Lead in school to enhance the quality and regularity of provision 	<ol style="list-style-type: none"> 1. Increased profile and focus on IAG/Careers within the PSHE and assembly programme 2. Improved provision for small group support, 1-2-1 interviews, teacher education and securing outside speakers/support 	DCO	Termly
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