

School Commitment Plan (2021-22)

At Ponteland High School we are committed to continual improvement. Following frank and honest self-evaluation we have identified four aspects that we feel are essential to our future growth as a school.

Strategic priority 1	To develop a culture of continuous improvement amongst our teachers through evidence-informed practice and engagement in Action Research
Strategic priority 2	To ensure the planned curriculum in every subject is ambitious and meets the needs of all students
Strategic priority 3	To develop teacher subject knowledge and expertise
Strategic priority 4	To develop our work in Personal Development to become a strength of the school

Strategic Priority 1

Develop expertise and experience in the use of personal Action Research projects to promote teacher reflection and improvement

Provide an individualised programme of in-house Professional Learning Groups designed to improve an aspect of classroom practice

Provide opportunities for staff to engage in collaborative activities (linked to Action Research & the T&L model) throughout the year to develop their classroom practice

Strategic Priority 2

Review and evaluate the ambition of the planned curriculum at Tier 1, 2 and 3 through professional dialogue with senior leaders

Use the Department Review process to focus on the ambition and effectiveness of the planned curriculum for all pupils including SEND and Disadvantaged and that it enables effective catch up where learning gaps are apparent

Ensure middle leaders develop a system for regular review of the curriculum that includes all department staff

Strategic Priority 3

Develop a consistent approach to the use of retrieval practice in each subject area ensuring that knowledge is reviewed frequently to make it secure in long term memory

Ensure that developing subject specific knowledge is a key feature within Curriculum team meetings throughout the year

Identify common student misconceptions and prepare Screencastify videos to address these and make them available through Google Classroom

Strategic Priority 4

Explore the issue of sexual abuse/harassment in school through surveys, discussion groups and identify areas for improvement in our approach including RSHE provision

Extend the quality and reach of our Careers programme to raise awareness and aspirations of all students

Review the appropriateness of RSHE/PSHE/SMSC provision and ensure that staff are well trained for this aspect of their role