

1. Introduction

Pele Trust is a Multi Academy Trust (MAT) formed in February 2019. Currently a group of six schools in Northumberland, five primary and one secondary serving pupils aged 3 - 18 in the Ponteland catchment area, we came together through a mutual desire to provide the best educational experience for the pupils in our school partnership.

The schools are Belsay Primary, Darras Hall Primary, Heddon St. Andrews Primary, Ponteland Primary, Richard Coates Primary and Ponteland High School.

2. Pele Trust Vision

Purpose

- To build a learning community, brought together by choice, that enables our schools to support and challenge each other to provide consistently outstanding education whilst offering a more certain and stable pathway for students, parents and staff
- To have an influential voice contributing to the development and enrichment of education in the north-east of England

Ambition

- To be a learning community where everyone ...
 - is happy to be
 - learns and improves
 - is known well and valued for who they are
 - has a place
 - is fulfilled
 - consistently experiences a rich, stimulating and challenging learning environment
 - strives for excellence in all they do
 - treats others with respect, dignity and courtesy at all times
 - contributes positively to the improvement of all of our schools
 - recognises the important partnership between parents and school

3. Structure and Governance

The structure of Pele Trust comprises three levels:

- Board of Directors
- Academy Committees



- Executive Leadership Team.

The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

Directors

The Directors are responsible for setting general policy, adopting an annual development plan, setting the annual budget, trust wide budget monitoring and making major decisions about the direction of the MAT, capital expenditure and senior staff appointments.

Academy Committees

The management of individual school's is delegated by the Directors to the Academy Committee (AC) whose role is to:

- Maintain an overview and keep the Directors properly informed of the conduct and progress of the Academy
- Act as a critical friend to the Headteacher and staff of the Academy
- Be accountable to the Directors, parents and the wider community for the AC's actions and the Academy's overall performance

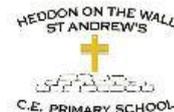
Executive Leadership Team

Comprising the Chief Executive Officer, Chief Operating Officer and all Headteachers, the Executive Leadership Team (ELT) operates at an executive level implementing the policies defined by the Directors and managing operational school business.

Each school has its own senior and middle leadership teams which may include Deputy Headteachers, Assistant Headteachers, Heads of Department/Faculty, Phase Leaders and Pastoral Leaders. These managers support Headteachers in the day to day operation of the academies, in particular organising the teaching staff, facilities and students.

Central Services

The Central Services team provides financial, administrative and business management support to all schools in the Trust.



4. Growth and Development

Directors have aspirations to increase the number of schools in the Pele Trust family. The first few years have been about establishing and embedding culture, structures and policy but we are at a point now that if we are to have an influential voice across the north east then it is time to increase in size and reach.

The Government has set out a clear commitment to more schools converting to academies and joining existing trusts and Directors of Pele Trust expect to see Pele Trust grow and add more schools within the next 12-18 months.

Further information about Pele Trust, including Director profiles, statutory reports and links to individual school websites can be found on the Pele Trust website <https://www.peletrust.org.uk/governance/>

