
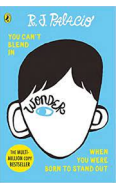



# Year 7 RE

| Key Learning    |   | Pre-Exposure Tasks  | Linked Fiction  |
|-----------------|---|---|---|
| <b>Autumn 1</b> | <p><b>What are some of the key messages behind each of the Abrahamic faiths?</b></p> <p>Consider the key messages behind Judaism, Christianity and Islam - how would this shape a believers 'lens' (the way they see the world)?</p>  | Read BBC Bitesize and make mind-maps on the three Abrahamic Faiths (Judaism, Christianity and Islam). Summarise beliefs into key information/symbols. What do they believe? Why do they believe it? What do they do to demonstrate their faith?   |  <p><b>The House with Chicken Legs</b><br/>Sophie Anderson</p> |
| <b>Autumn 2</b> | <p><b>What are some of the key messages behind each of the Dharmic faiths?</b></p> <p>Consider the key messages behind Sikhism, Hinduism and Buddhism - how would this shape a believers 'lens' (the way they see the world)? The more you learn about each of the Dharmic faiths, the richer your lens becomes.</p>  | Read BBC Bitesize and make mind-maps on the three Dharmic Faiths (Sikhism, Hinduism and Buddhism). Summarise beliefs into key information/symbols. What do they believe? Why do they believe it? What do they do to demonstrate their faith? Research a range of religious practices: How do beliefs back up religious practices? Are there any similarities between the different religious practices? | <p><b>The House with Chicken Legs</b><br/>Sophie Anderson</p>   |
| <b>Spring 1</b> | <p><b>How has the faith of some individuals inspired them to take action?</b></p> <p>Explore key individuals such as Martin Luther King and Malala who have made history based on their actions which were inspired by their faith and against the pressures of society.</p>  | Create a research profile on the life of Martin Luther King and Dietrich Bonhoeffer. Construct a venn diagram to compare the work and beliefs of Martin L King and Bonhoeffer.  |  <p><b>Wonder</b><br/>RJ Palacio</p>                           |
| <b>Spring 2</b> |   |   |   |
| <b>Summer 1</b> | <p><b>How can religion and Humanism help us better understand moral issues?</b></p> <p>Apply the knowledge you have developed on some of the world religions to moral dilemmas such as: the treatment of animals, war and medical ethics. Consider the ethical questions these dilemmas pose and how different faiths and humanists would respond. Result in reaching justified conclusions and shape your own personal opinions.</p> | <ol style="list-style-type: none"> <li>1. Create a list or spider diagram of concepts which people may agree or disagree about (e.g. animal testing).</li> <li>2. Find 3 news articles on any 3 of the concepts you listed.</li> <li>3. Go to BBC bitesize and research what two religious people may say about one of the concepts.</li> </ol>   |  <p><b>Who Let the Gods Out</b><br/>Maz Evans</p>            |
| <b>Summer 2</b> |   |   |   |