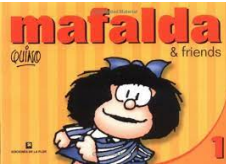
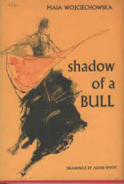



# Year 8 SPANISH

Key Learning		Pre-Exposure Tasks	Linked Fiction
<b>Autumn 1</b>	<p><b>Introduction to Spanish</b> Learn basic structures and everyday vocabulary including classroom language, numbers, the alphabet and personal information. Focus on pronunciation, gender and plural of nouns as well as speaking the language in the classroom</p>	<p>Find 10 facts about Spain. The Spanish language - find 10 words that are similar (cognates or near cognates) in Spanish and English.</p>	 <p><b>Mafalda and Friends</b> Quino</p>
<b>Autumn 2</b>	<p><b>Cultural Study</b> Continue to learn structures to talk about yourself, including age and birthday. Study 'Coco'- a Spanish film which is based on 'el día de los muertos' in Mexico. Explore Christmas traditions in Spain.</p>	<p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> Click 'español' then choose 'Grammar' then 'ser- to be' and work through the activities <a href="http://www.wordreference.com">www.wordreference.com</a> (English to Spanish dictionary). Find 5 connectives in Spanish to add more detail to your sentences.</p>	
<b>Spring 1</b>	<p><b>My Family and I</b> Learn how to describe yourself and family members including character and physical description, animals and colours. Talk about where you live and your nationality.</p>	<p>Use quizlet to revise language to describe family members. Write 10 sentences in Spanish using the language you have learned so far.</p>	 <p><b>Shadow of a Bull</b> Maia Wojciechowska</p>
<b>Spring 2</b>	<p>Consolidate your knowledge of the common verbs 'tener' and 'ser'. Learn how to use comparatives and superlatives as well as possessive adjectives 'mi', 'tu', 'su'. Extend sentences to add connectives and adjectives and develop the ability to give simple opinions in Spanish.</p>		
<b>Summer 1</b>	<p><b>School, Subjects and Opinions</b> Learn to give opinions using the verbs 'gustar' (to like) 'encantar' (to love), 'detestar' (to hate) and follow up with justifications. Discuss one's own and other's physical appearance and character and use comparatives and superlatives to compare family members. Explore how to discuss cultural differences between Spain and Britain, particularly focussing on meal times and the school day.</p>	<p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> Choose 'español' then '<b>caminos- unit 4</b>'. Complete the exercises. Then '<b>caminos 1- unidad 5</b>'. Complete the exercises then learn the new vocabulary.. Research school life in Spain. How does the school day differ from life in Britain? Write a summary in English.</p>	 <p><b>The Prince of Mist</b> Carlos Ruiz Zafón</p>
<b>Summer 2</b>			